**New York City Department of Education**

**Speech-Language Therapy Services Clinical Intervention Notes**

**Ms. Taylor Speech & Language Therapist**

Comprehension, Paraphrasing and Vocabulary for Water Cycle Lesson

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Excellent | Good | Satisfactory | Needs Improvement |
| Comprehension | Student is able to accurately answer more than 80% of the questions posed by teacher/provider about the water cycle independently, given no prompts from clinician. | Student is able to accurately answer between 70-80% of the questions posed by teacher/provider about the water cycle, given minimal verbal and/or visual prompts from clinician. | Student is able to accurately answer between 60-70% of the questions posed by teacher/provider about the water cycle, given moderate verbal and/or visual prompts from clinician. | Student is requires moderate to maximum verbal and/or visual prompts to accurately answer questions posed by teacher/provider about the water cycle. |
| Paraphrase | Student is able to summarize/paraphrase the taught information on the water cycle into a short written response using word associations, synonyms/antonyms independently, given no prompts from clinician. | Student is able to summarize/paraphrase the taught information on the water cycle into a short written response using word associations, synonyms/antonyms, given minimal verbal and/or visual prompts from clinician. | Student is able to summarize/paraphrase the taught information on the water cycle into a short written response using word associations, synonyms/antonyms, given moderate verbal and/or visual prompts from clinician. | Student is unable to summarize/paraphrase the taught information on the water cycle into a short written response using word associations, synonyms/antonyms, requiring moderate to maximum prompts from clinician. |
| Vocabulary | Student is able to complete the given sentences with the correct vocabulary terms independently, given no prompts from clinician. | Student is able to complete the given sentences with the correct vocabulary terms, given minimal verbal and/or visual prompts from clinician. | Student is able to complete the given sentences with the correct vocabulary terms, given moderate verbal and/or visual prompts from clinician. | Student is unable to complete the given sentences with the correct vocabulary terms, requiring moderate to maximum prompts from clinician. |